**Rubric: Countries Around the World Research Project: Final Draft and Product**

**A.M. Class**

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| --- | --- | --- | --- | --- |
|  | **Excellent**  **4 points** | **Good**  **3 points** | **Fair**  **2 points** | **Poor**  **1 point** |
| **Research** | Research included information about country’s holidays, people, unique land forms (geography), and other interesting facts. | Research did not include 1 of the following: country’s holidays, people, unique land forms (geography), and other interesting facts. | Research did not include 2 of the following: country’s holidays, people, unique land forms (geography), and other interesting facts. | Research did not include any of the following: country’s holidays, people, unique land forms (geography), and other interesting facts. |
| **Bibliography** | Bibliography page shows information about all of the sources in correct format (see “Sources of Information” page). | Bibliography page shows information about most of the sources in correct format (see “Sources of Information” page). | Bibliography page shows information about some of the sources in correct format (see “Sources of Information” page). | There is no Bibliography page. |
| **Organization** | Report is organized into at least 6 paragraphs with introduction, landforms, people, holidays, other interesting facts, and reflection (thoughts about your country). | Report is organized into at least 5 paragraphs with 1 of the following missing: introduction, landforms, people, holidays, other interesting facts, and reflection (thoughts about your country). | Report is organized into at least 4 paragraphs with 2 of the following missing: introduction, landforms, people, holidays, other interesting facts, and reflection (thoughts about your country). | Report is not organized into paragraphs. |
| **Report** | All of the information in the report is written in the student’s own words and makes sense. | Most of the information in the report is written in the student’s own words and makes sense. | Some of the information in the report is written in the student’s own words and makes sense. | None of the information in the report is written in the student’s own words and makes sense. |
| **Length and Neatness** | The report is no longer than 4 handwritten or typed pages and is neat (This does not include Bibliography page.). | The report is longer than 4 handwritten or typed pages and is neat (This does not include Bibliography page.). | The report is written legibly. | The report is difficult to read. |
| **Mechanics** | No grammar, spelling, or punctuation mistakes. | Almost no grammar, spelling, or punctuation mistakes. | A few grammar, spelling, or punctuation mistakes. | Many grammar, spelling, or punctuation mistakes. |
| **Cover** | Report includes a decorated cover showing title, student’s name, and teacher. |  |  | No cover. |
| **Product** | He/she has an original product created by the student that shows what he/she learned about the country (**No Food**). |  |  | No product. |

**Comments:**